

EMS Instructor Evaluation

(Print)			
Name:	Certification Number:	: Date:	Region:
Training Institute or Continuing Education Sponsor:		Course Le	vel:
Subject:		Start Time:	End Time:
Name of Evaluator:	Loca	ation of Class:	
Evaluate the instructor using the followi	ng scale:		
1 <u>Unsatisfactory</u>	2 <u>Inconsistent</u>	3 <u>Consistent</u>	4 <u>Excellent</u>
Instructor doesn't demonstrate the standards	Instructor demonstrates the standards inconsistently	Instructor demonstrates the standards consistently. Plans for and applies the standards	Instructor demonstrates the standards in multiple ways. Independently plans for and applies the standards

Organization and Preparation			Comments:
	Instructor punctual	Time:	
	Instructor is knowledgeable in subject matter to be covered	1 2 3 4	
	Lesson plan includes goals and objectives	1 2 3 4	
	Visual aids, supplementary teaching/learning items ready and well organized	1 2 3 4	
	Equipment items prepared, clean, functional, and organized	1 2 3 4 N/A	
Clear Objectives			
	Lesson objectives made clear to students	1 2 3 4	
	Lesson introduction created interest and established a need to know	1 2 3 4	
	Related objectives to past sessions	1 2 3 4	
Presentation and			
Management			
	Created and maintains a learning environment	1 2 3 4	
	Presented course material using a variety of instructional strategies, adapting	1 2 3 4	
	to students with diverse background and different learning styles		
	Information presented in an organized manner with vocabulary at the level of	1 2 3 4	
	the course and related to the skill sheets and protocols where applicable		
	Skill or Demonstration presented in a logical step-by-step sequence relating to	1 2 3 4 N/A	
	protocol and skill sheets		
	If practical skills – Instructor to student ratio met	1 2 3 4	
	Encouraged critical thinking and problem solving	1 2 3 4	
	Instructor was poised and articulate, staying on subject	1 2 3 4	

	Instructor appearance was appropriate	Y	es	No)			
	Instructor demonstrates classroom management with an under				3 4	4		
	individual and group motivation, dynamics and behavior							
	Effective use of time management	1	- ;	2	3 4	4		
Summation/Closure								
	Instructors summation and closure is effective	1	- 2	2	3 4	4		
	Instructor relates material covered to future sessions	1	- 2	2	3 4	4		
	Use of time after material covered in this session	1	- 2	2	3 4	4	N/A	
Other								
	Attendance roster present	Y	es	No)			
Facility has adequate lighting, restrooms, lecture area, breal practice and table & chairs (circle if not adequate)		t area for skill Y	Yes No					
Signature of Evaluator:	<u>Si</u>	gnature of EMS Ins	truc	tor:				
Constant Student contain								
copy to student sent by	r:	L	ate	·				
Copy to Training Institute/Coned Sponsor sent by:								

Performance Parameters:

The Instructor should attain a score of three or four in 90% of the total areas and have attained a yes in the categories indicating as a yes/no. If the EMS Instructor does not meet the 90%, they will be required to be re-evaluated by a different evaluator from the Regional EMS Council as soon as possible but the Instructor must attain this standard before the Instructor can be recertified as a DOH approved EMS Instructor.